



Minutes of the Gulval Primary School ARC Meeting

Date of meeting	13 June 2017	
Venue	Fowey River Academy	
Members present	Richard Bassett Heidi Hoskin Linda Bamford Paul Baker	Independent Chair Director of Primary Education Director of Secondary Education Principal – Gulval Primary School
Apologies	N/A	
Absent	N/A	
In attendance	Karen Redmond – Clerk	

The meeting met its quorum

Areas of challenge during discussions indicated in bold text.

Agenda Item 1	Welcome & apologies
Discussion	Noted.

Agenda Item 2	Declaration of interests
Discussion	No changes were recorded.

Agenda Item 3	Minutes of the last meeting
Discussion	The minutes of the last meeting were NOTED.
Decision	

Agenda Item 4	Matters arising		
Discussion			
Action	What:	Who:	By when:

Agenda Item 5	Updates on actions from previous ARC meeting		
Discussion	<p>The Ofsted report and the main findings for development were discussed. (The school Ofsted report is now available on the Ofsted website)</p> <p>KS2 predictions (22 in cohort) Combined 83%. Reading 91%. Writing 87%. Maths 91%. More than 22% reading and writing and maths. Baseline - 76% reading and writing, 80% maths.</p> <p>Heidi Hoskin asked Paul Baker to look at agenda item 8 to add to Drive Team agenda. This will support Drive Team monitoring and QA process to show effectiveness governance.</p>		
Action	What:	Who:	By when:

Agenda Item 6	Issues raised at RIG meetings		
Discussion	RB asked for Ofsted development plan to update last RIG in February 2017.		
Action	What:	Who:	By when:

Agenda Item 7	To be discussed – Drive Teams		
Discussion			
Action	What:	Who:	By when:

Agenda Item 8	How have key roles and responsibilities been assigned to members of your local drive team (eg PP and SEN)		
Discussion	<p>How do local Drive Team members hold you to account as principal in the school?</p> <p>What impact is your strategy for disadvantaged pupils having on behaviour, attendance and the progress of all groups and individuals?</p> <p>How is your local drive team monitoring the impact of the spending of the sports grant is effective?</p> <p>How Drive Team members monitoring visits had a direct impact on the work of leaders?</p> <p>How have Drive Team actions helped to secure improving standards in teaching and learning?</p> <p>How do Drive Team members monitor the impact and effectiveness of safeguarding practices in school?</p>		
Action	What:	Who:	By when:

Agenda Item 9	Quality of teaching and learning		
Discussion	<p>What is the current profile of the quality of teaching across the school?</p> <p>How do you know? How has this been quality assured this in school?</p> <p>How effective are middle and senior leaders are effective in checking and improving the quality of teaching in lessons?</p> <p>What external validation have you undertaken for your teaching and learning judgement?</p> <p>Is PM effective in your school? How do you know?</p> <p>How is CPD impacting on your teaching and learning priorities? Give an example?</p> <p>How is pupil voice impacting on improving teaching and learning?</p> <p>What are your current priorities to improve teaching and learning? What impact have you had already?</p>		
Action	What:	Who:	By when:

